Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Yuba County Office of Education Fiscal Year: 2015/16

Total Title III Allocation: LEP \$ 21,021.00 Immigrant: \$ NA

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	By September 2016, the percentage of English Learner's learning English will increase from 56.6% to 62% in order to move toward state defined growth expectations as measured by the CELDT. 1.1 Provide consortia member districts professional development on designated and integrated ELD in order to incorporate the ELD into their designated ELD courses. 1.2 Monitor student placement, observe classroom instruction to see that ELD is in place and that instructional strategies that promote full engagement with the CCSS for ELs are used;	-Materials and	\$1,643.00
	support teachers to participate in district professional learning opportunities. (WESD) 1.3 Use the student information and assessment systems to provide evidence for student progress in ELD and academic subjects, and curricular support in classrooms	Supplies	

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Goal 2B: AMAO 2 - English Proficiency	By September 2016, the percentage of English Learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 23.9% to 25.5% in order to move toward state defined growth expectations as measured by the CELDT. By September 2016, the percentage of English Learners in language instruction educational programs 5 years or more attaining English language proficiency will increase from 45.7% to 52.8% in order to move toward state defined growth expectations as measured by the CELDT. 2.1 Collaborate with member districts to identify English learners including students who are at risk of becoming long term English learners and those who have already been identified as long term English learners 2.2 Provide visual supports, gestures, routines, structure, and verbal input at student's level of understanding in Special Ed programs. 2.3 Provide bilingual teaching assistants at schools that need support with primary language instruction. (WESD)	Bilingual para educator support to enhance EL acquisition	\$6,788.00
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	 3.1 Provide continued support to teachers and administrators of member districts on the implementation of California Standards in ELA in tandem with the ELD standards. 3.2 Tutoring is provided Mondays, Tuesdays, and Thursdays for one hour after school in all CORE subjects. WUHSD provides transportation home after tutoring. 3.3 Conduct an annual evaluation of English learner programs and services to determine program effectiveness. 3.4 Support sites with developing a comprehensive assessment system. 	Trainers Teachers	\$1,218.00

	3.5 Ensure that CAASP and CELDT are administered effectively and results distributed to schools.		
Goal 2C: AMAO 3 – AYP in Mathematics	5.1 Provide PLC's, grade level and content specific collaboration/professional development opportunities for teachers in member districts for addressing the needs of EL's and LTEL's in Mathematics. (YCOE)	Trainers, teachers, and classroom materials	\$1,000.00
Goal 2D: High Quality Professional Development	 6.1 Provide ongoing ELD professional learning opportunities within all district CCSS professional development, especially focusing on the new math adoption. (YCOE) 6.2 Provide extensive professional learning opportunities for our Consortia members. 6.3 All staff will be trained in ELD Standards focusing on using the ELD Standards in tandem with the CCSS, Integrated and Designated ELD. 6.4 Training of new math curriculum to all consortia members. 6.5 English Language Development Training Consultant contracted to provide teachers of ELD with 3 full days of training and 4 classroom coaching days in the 2015-2016 school year. 	Training Consultant	\$2,000.00 \$7,027.00 (PLUSD)
Goal 2E: Parent and Community Participation	 7.1 Provide interpretation and translation for various onsite and district level parent participation events. (YCOE) 7.2 Offer parent workshops on topics selected through parent input. 	Translators School Families Community	\$772.00
Goal 2F: Parental Notification	8.1 Provide state required communications to parents that is in a timely manner. Provide all parents of EL's with the identification of their child as an EL, program placement options and notification, etc. At the High School level, graduation requirements and progress towards meeting them.	School staff Councilors Office Secretaries	No Cost
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	NA	NA	NA

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Goal 5A: Increase Graduation	9.1 Build a data base of current high school students and	Chris Meyer	\$573.00
Rates	8 th grade students of member districts showing graduation	Title III Asst.	
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	rates for English Learners who are not re-designated.		
Total Title III Budget Estimate			
(Include Administration and			
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Indirect Costs) for LEP and			
Immigrant Programs			LEP \$ 21,021.00
			IMM \$0
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Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.